

IS 795 / 895

## Asian Politics

Old Dominion University, Fall 2020  
W 7:10 – 9:50 pm, BAL 3061 (Hybrid)  
Updated: Sep 16, 2020

Instructor: Dr. Cathy X. Wu  
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Office: BAL 7042  
Office hours: MW 1-2:30 pm EST or by appointment  
To set up an appointment: <https://calendly.com/cxwu/fall2020>

### Course Description

This course is a graduate seminar on the domestic politics and international relations of (East) Asia focusing on both Northeast and Southeast Asia. The first half of the course examines the domestic politics of Asian countries, with a focus on mainland China, Taiwan, Japan, and South Korea. The topics include political development, state-society relations, and political economy. The second half of the course turns to foreign relations in the region, exploring various topics and different levels of analysis to understanding the regional dynamics.

This course is *not* a survey of Asian politics; instead, it exposes students to a variety of theoretical and methodological approaches to study Asian politics and encourages students to think deeply and critically about Asian politics in specific and international/comparative politics in general. One of the main goals of this course is to put the contemporary research on Asian politics in dialogue with mainstream theories and arguments in political science. It is designed for you to learn what good (and bad) research looks like, how to work out your own ideas while engaging literatures in depth, and to start thinking about doing your own research.

### Support for Online Classes

- Zoom at ODU: <https://www.odu.edu/ts/collaboration-tools/zoom>
- Zoom for Students: <https://www.odu.edu/content/dam/odu/offices/occs/docs/zoom-students.pdf>
- Blackboard Tips: <https://www.odu.edu/content/dam/odu/offices/occs/docs/bb-students-best-practices.pdf>

### Course Requirements

#### 1. Class participation (25 %)

Class attendance is required. The success of this seminar, in terms of what you get out of it, depends crucially on the active participation and input of everyone. Read each item on the required list closely each week, and come prepared for discussion. The participation grade will come from how actively you participate by asking questions, raising relevant points, and maintaining a respectful scholarly atmosphere.

**Due to COVID-19, we will conduct online seminars “synchronously” via Zoom.** See the announcement on Blackboard on how to join a live-streaming class.

## 2. Leading discussion (15 %)

Each student will lead two discussion sessions throughout the semester. A discussion leader should take the initiatives in guiding a stimulating discussion and everyone else in class should engage fully. To facilitate discussions, the leader needs to prepare an agenda with 3-5 questions for each article (or book chapter). **If you are the discussion leader on a particular topic, please email the agenda to the entire class by 5 pm on the day when we cover that topic.** Agendas received between 5 and 7 pm on Wednesday will be penalized by 20%. No points will be awarded after 7 pm even though missing the deadline does *not* exempt you from leading a discussion.

## 3. Response papers (20%)

Over the course of the semester, students are required to write 4 weekly response papers (2 pages, single spaced) on the topics of their choices. **Students should choose two topics on domestic aspects (i.e. Week 2 to 7) and two topics on international/regional aspects (i.e. Week 8 to 13).** Each paper will critically evaluate some aspects of the assigned readings. A response paper should not just be summary; rather it should identify the key themes that the articles for the week address, and evaluate or critique how well they do so. Think about ways in which the articles speak to each other and comment on them as if you are evaluating how well the field has addressed the topic for the week. **If you choose to write a response paper on a specific topic, please submit your paper (electronic copies accepted due to COVID-19) before we meet and discuss that topic.** For example, if you write a response paper on the topic of Week 3, you must email me the paper before we meet on Wednesday of Week 3. Late submissions will NOT be accepted.

## 4. Class presentation (15%)

One of the main goals of this course is to put the contemporary theories of political science in dialogue with the current issues in Asia. Ongoing territorial and maritime disputes constitute a major theme in the region. Toward the end of the semester, each student will offer a presentation on **how to apply the existing literature on territorial disputes** (see a list of readings on December 9) **to an ongoing territorial or maritime dispute in Asia.** First, each student chooses one of the following disputes: the Sino-Indian territorial dispute, the East China Sea dispute, and the South China Sea dispute. Second, each student selects a specific question about the dispute: e.g. Why are the relevant states not able/willing to resolve it for long? Despite the enduring disagreement, why does it emerge to a regional crisis *now*? Will it escalate to militarized conflicts (why or why not)? Once a specific question is selected, a presentation should (a) review how the assigned reading materials answer this question generally and (b) evaluate how satisfactory they are to answer this question in the context of an Asian dispute.

## 5. Research design paper (25%)

Each student will write a fifteen-page double-spaced research design paper (twenty pages for doctoral students) on any subject pertaining to the subject matter of this course, due at the end of the semester. The focus should be on carefully developing an original research question, reviewing the relevant readings and literature that speaks to this question, and developing the logic of that question and potential answers leading to the formation of a testable hypothesis. The paper should include a plan to muster empirical evidence in order to support or refute that hypothesis. **Please email me an electronic copy by noon on December 16.** Absolutely no late papers will be accepted, pending a serious illness that physically prevents you from completing the paper, a death in the family that prevents you from completing the paper, or an otherwise legitimate life catastrophe that prevents you from completing the paper. Please notify me immediately if any of these events occurs.

## Grading

The course grade consists of the following components:

- 25 %: **Class participation**
- 15 %: **Leading discussion**
- 20 %: **Response papers**
- 15 %: **Class presentation**
- 25 %: **Research design**

There are 100 possible points, which will correspond to the following letter grades:

93-100: A	90-92: A-	87-89: B+	83-86: B
80-82: B-	77-79: C+	73-76: C	70-72: C-
67-69: D+	63-66: D	60-62: D-	0-59: F

## Required Readings

Most of the readings are journal articles and e-books available through the ODU library (students can download articles or read e-books online with their MIDAS ID). The rest of them unavailable at the ODU library will be posted on Blackboard. We will cover approximately four to five professional journal length articles each week. Students are expected to have carefully completed the readings in advance to facilitate useful discussion. If you are planning on taking comprehensive exams, you should be familiar with, at a minimum, the required readings on the syllabus. The recommended readings are meant to provide additional, but by no means exhaustive, works that can help you prepare for exams and/or generate and conduct original research.

Again, this is not a survey course on Asia, but here are some suggested books if students want an overview of certain countries or the region.

- Shambaugh, David, and Michael Yahuda, eds. 2014. *International Relations of Asia*. Rowman & Littlefield.
- Huang, Xiaoming. *Politics in Pacific Asia: an Introduction*. Palgrave Macmillan.
- Rudolph J, Szonyi M ed. 2018. *The China Questions: Critical Insights into a Rising Power*. Cambridge: Harvard University Press.
- Joseph, William A., ed. 2014. *Politics in China: an Introduction*. Oxford University Press.
- Lieberthal, Kenneth. 2004. *Governing China from Revolution through Reform*. W. W. Norton.
- Roy, Denny. 2003. *Taiwan: A Political History*. Cornell University Press.
- Curtis, Gerald L. 1999. *The Logic of Japanese Politics: Leaders, Institutions, and the Limits of Change*. Columbia University Press.
- Shinoda, Tomohito. 2013. *Contemporary Japanese Politics*. Columbia University Press.

The readings and course schedules are subject to change, but any changes will be announced in class, with an updated syllabus on Blackboard.

## Course Schedule

### Week 1 (Sep 2): Class Overview

### Week 2 (Sep 9): History and State Building

- Kang, David C. 2010. "Hierarchy and Legitimacy in International Systems: The Tribute System in Early Modern East Asia." *Security Studies* 19(4): 591-622.
- Kang, David C., et al. 2019. "War, Rebellion, and Intervention under Hierarchy: Vietnam-China Relations, 1365 to 1841." *Journal of Conflict Resolution* 63(4): 896-922.
- Park, Seo-Hyun. 2013. "Changing Definitions of Sovereignty in Nineteenth-century East Asia: Japan and Korea between China and the West." *Journal of East Asian Studies* 13(2): 281-307.
- Strauss, Julia C. 1997. "The Evolution of Republican Government." *The China Quarterly* 150: 329-351.
- Taylor, Brian D., and Roxana Botea. 2008. "Tilly Tally: War-Making and State-Making in the Contemporary Third World." *International Studies Review* 10(1): 27-56.

#### *Recommended*

- Gries, Peter Hays, and Kaiping Peng. 2002. "Culture Clash? Apologies East and West." *Journal of Contemporary China* 11(30): 173-178.
- Kim, So Young. 2010. "Do Asian Values Exist? Empirical Tests of the Four Dimensions of Asian Values." *Journal of East Asian Studies* 10(2): 315-344.
- Chong, Ja Ian. 2014. "Popular Narratives Versus Chinese History: Implications for Understanding an Emergent China." *European Journal of International Relations* 20(4): 939-964.

### Week 3 (Sep 16): Survival of Authoritarian Regimes

- Malesky, Edmund, and Paul Schuler. 2010. "Nodding or Needling: Analyzing Delegate Responsiveness in an Authoritarian Parliament." *American Political Science Review* 104(3): 482-502.
- Malesky, Edmund, Paul Schuler, and Anh Tran. 2012. "The Adverse Effects of Sunshine: a Field Experiment on Legislative Transparency in an Authoritarian Assembly." *American Political Science Review* 106(4): 762-786.
- Zhu, Jiangnan, and Dong Zhang. 2017. "Weapons of the Powerful: Authoritarian Elite Competition and Politicized Anticorruption in China." *Comparative Political Studies* 50(9): 1186-1220.
- Lü, Xiaobo. 2014. "Social Policy and Regime Legitimacy: The Effects of Education Reform in China." *American Political Science Review* 108(2): 423-437.
- Yan, Xiaojun. 2014. "Engineering Stability: Authoritarian Political Control over University Students in post-Deng China." *The China Quarterly* 218(September): 493-513.

#### *Recommended*

- Lü, Xiaobo, Mingxing Liu, and Feiyue Li. 2020. "Policy Coalition Building in an Authoritarian Legislature: Evidence from China's National Assemblies (1983-2007)" *Comparative Political Studies* 53(9): 1380-1416.
- Gueorguiev, Dimitar D., and Paul J. Schuler. 2016 "Keeping your head down: Public profiles and promotion under autocracy." *Journal of East Asian Studies*, 16: 87-116
- Wang, Yuhua, and Carl Minzner. 2015. "The Rise of the Chinese Security State." *The China Quarterly* 222 (2015): 339-359.
- Greitens, Sheena Chestnut. 2017. "Rethinking China's coercive capacity: An examination of PRC domestic security spending, 1992-2012." *The China Quarterly* 232: 1002-1025.
- Deng, Yanhua, and Kevin J. O'Brien. 2013. "Relational Repression in China: Using Social Ties to Demobilize Protesters." *The China Quarterly* 215(September): 533-552.
- Nathan, Andrew J. 2003. "Authoritarian Resilience." *Journal of Democracy* 14(1): 6-17.

**Week 4** (Sep 23): Censorship, Media, and Public Opinion in Authoritarian Regimes

- King, Gary, Jennifer Pan, and Margaret E. Roberts. 2013. "How Censorship in China Allows Government Criticism but Silences Collective Expression." *American Political Science Review* 107(2): 326-343.
- Huang, Haifeng, Serra Boranbay-Akan, and Ling Huang. 2019. "Media, Protest Diffusion, and Authoritarian Resilience." *Political Science Research and Methods* 7(1): 23-42.
- Jiang, Junyan, and Yu Zeng. 2020. "Countering Capture: Elite Networks and Government Responsiveness in China's Land Market Reform," *Journal of Politics*, 82(1):13-28
- Chen, Jidong, Jennifer Pan, and Yiqing Xu. 2016. "Sources of Authoritarian Responsiveness: A Field Experiment in China." *American Journal of Political Science* 60(2): 383-400.
- Liu, Chuyu, and Xiao Ma. 2018. "Popular Threats and Nationalistic Propaganda: Political Logic of China's Patriotic Campaign." *Security Studies*, 27(4): 633-664.

*Recommended*

- Distelhorst, Greg, and Yue Hou. 2017. "Constituency Service under Nondemocratic Rule: Evidence from China." *The Journal of Politics* 79(3): 1024-1040.
- Truex, Rory. 2019. "Focal Points, Dissident Calendars, and Preemptive Repression." *Journal of Conflict Resolution* 63(4): 1032-1052.
- Hyde, Susan D. 2015. "Experiments in International Relations: Lab, Survey, and Field." *Annual Review of Political Science* 18: 403-424.
- Dunning, Thad. 2016. "Transparency, Replication, and Cumulative Learning: What Experiments Alone Cannot Achieve." *Annual Review of Political Science* 19: 541-563.
- Lü, Xiaobo. 2016. "Ethical Challenges in Comparative Politics Experiments in China." In *Ethics and Experiments: Problems and Solutions for Social Scientists and Policy Professionals*, ed. Scott Desposato. London: Routledge.

### **Week 5** (Sep 30): Democratic Institutions and Democratization

- Chu, Yun-han, and Jih-wen Lin. 2001. "Political development in 20th-century Taiwan: State-building, regime transformation and the construction of national identity." *The China Quarterly* 165 (March): 102-129.
- Ho, Ming-Sho, and Chun-Hao Huang. 2017. "Movement Parties in Taiwan, 1987-2016: A Political Opportunity Explanation." *Asian Survey* 57(2): 343-367.
- McElwain, Kenneth Mori. 2008. "Manipulating Electoral Rules to Manufacture Single-Party Dominance." *American Journal of Political Science* 52(1): 32-47.
- Catalinac Amy L. 2016. From Pork to Policy: The Rise of Programmatic Campaigning in Japanese Elections. *The Journal of Politics*. 78 (1) :1-18
- Pepinsky, Thomas B., R. William Liddle, and Saiful Mujani. 2012. "Testing Islam's Political Advantage: Evidence from Indonesia." *American Journal of Political Science* 56(3): 584-600. .

#### *Recommended*

- Hsieh, John Fuh-Sheng. 2006. "Ethnicity, National Identity, and Domestic Politics in Taiwan." *Journal of Asian and African Studies* 40(1-2): 13-28.
- Ho, Karl, et al. 2013. "Valence Politics and Electoral Choice in a New Democracy: The Case of Taiwan." *Electoral Studies* 32(3): 476-481.
- Sasada, Hironori. 2010. "The Electoral Origin of Japan's Nationalistic Leadership: Primaries in the LDP Presidential Election and the 'Pull Effect'." *Journal of East Asian Studies* 10(1): 1-30.

### **Week 6** (Oct 7): Civil Society and Public Opinion in Democracies

- Oh, Jennifer S. 2012. "Strong State and Strong Civil Society in Contemporary South Korea." *Asian Survey* 52(3): 528-549.
- Hur, Aram. 2018. "Citizen Duty and the Ethical Power of Communities: Mixed-Method Evidence from East Asia." *British Journal of Political Science*, 1-19.
- Lee, Junhan, and Wonjae Hwang. 2015. "External Crisis, Information Cues, and Presidential Popularity in Korea, 1993–2008." *Asian Survey* 55(4): 665-690.
- Ho, Ming-sho. 2015. "Occupy Congress in Taiwan: Political Opportunity, Threat, and the Sunflower Movement." *Journal of East Asian Studies* 15(1): 69-97.
- Wu, Charles K.S. 2019. "How Public Opinion Shapes Taiwan's Sunflower Movement." *Journal of East Asian Studies* 19(3): 289-307.

#### *Recommended*

- Arrington, Celeste. 2014. "Leprosy, Legal Mobilization, and the Public Sphere in Japan and South Korea." *Law & Society Review*, 48(3): 563-593.
- Maclachlan, Patricia L. 2014. "The Electoral Power of Japanese Interest Groups: An Organizational Perspective." *Journal of East Asian Studies* 14(3): 429-458.

### **Week 7** (Oct 14): Political Economy

- Doner, Richard F, Bryan K. Ritchie, and Dan Slater. 2005. "Systemic Vulnerability and the Origins of Developmental States: Northeast and Southeast Asia in Comparative Perspective." *International Organization* 59(2): 327-361.
- Chen, Ling. 2017. "Grounded Globalization: Foreign Capital and Local Bureaucrats in China's Economic Transformation." *World Development* 98: 381-399.
- Wang, Yuhua. 2016. "Beyond Local Protectionism: China's State-business Relations in the Last Two Decades." *The China Quarterly* 226 (June): 319-341.
- Malesky, Edmund J., Dimitar D. Gueorguiev, and Nathan M. Jensen. 2015. "Monopoly Money: Foreign Investment and Bribery in Vietnam, a Survey Experiment." *American Journal of Political Science* 59(2): 419-439.
- Lü, Xiaobo, and Pierre F. Landry. 2014. "Show me the Money: Interjurisdiction Political Competition and Fiscal Extraction in China." *American Political Science Review* 108(3): 706-722.

#### *Recommended*

- Kalinowski, Thomas. 2015 "Crisis Management and the Diversity of Capitalism: Fiscal Stimulus Packages and the East Asian (Neo-)Developmental State." *Economy and Society* 44(2): 244-270.
- Malesky, Edmund, Regina Abrami, and Yu Zheng. 2011. "Institutions and Inequality in Single-party Regimes: a Comparative Analysis of Vietnam and China." *Comparative Politics* 43(4): 409-427.
- Wong, Joseph. 2004. "The Adaptive Developmental State in East Asia." *Journal of East Asian Studies* 4(3): 345-362.
- Beeson, Mark. 2009. "Developmental States in East Asia: A Comparison of the Japanese and Chinese Experiences." *Asian Perspective* 33(2): 5-39.

### **Week 8** (Oct 21): IR Theory and East Asia

- Fearon, James D. 1995. "Rationalist Explanations for War." *International Organization* 49(3): 379-414.
- Fang, Songying, and Xiaojun Li. 2020. "Historical Ownership and Territorial Disputes." *Journal of Politics*, 82(1): 345-360.
- Johnston, Alastair Iain. 2012. "What (if anything) does East Asia Tell Us about International Relations Theory?." *Annual Review of Political Science* 15: 53-78.
- Coe, Andrew, and Scott Wolford. Forthcoming. East Asian History and International Relations, in *East Asia in the World: Twelve Events That Shaped the Modern International Order*, ed. Stephan Haggard and David Kang. Cambridge: Cambridge University Press.
- Weiss, Jessica Chen, and Jeremy Wallace. Forthcoming. "Domestic Politics, China's Rise, and the Future of the International Order." *International Organization*.

#### *Recommended*

- Hui, Victoria Tin-bor. 2004. "Toward a Dynamic Theory of International Politics: Insights from Comparing Ancient China and Early Modern Europe." *International Organization* 58(1): 175-205.

- Kang, David C. 2013. "International Relations Theory and East Asian History: An Overview." *Journal of East Asian Studies* 13(2): 181-205.
- Acharya, Amitav. 2004. "How Ideas Spread: Whose Norms Matter? Norm Localization and Institutional Change in Asian Regionalism." *International Organization* 58(2): 239-275.
- Goh, Evelyn. 2013. *The Struggle for Order: Hegemony, Hierarchy, and Transition in Post-Cold War East Asia*. Oxford University Press.
- Sartori, Anne E. 2002. "The Might of the Pen: A Reputational Theory of Communication in International Disputes." *International Organization* 56(1): 121-149.

**Week 9** (Oct 28): Bargaining: Deterrence, Coercion, and Reassurance

- Leeds, Brett Ashley. 2003. "Do Alliances Deter Aggression? The Influence of Military Alliances on the Initiation of Militarized Interstate Disputes." *American Journal of Political Science* 47(3): 427-439.
- Benson, Brett V. 2012. *Constructing International Security: Alliances, Deterrence, and Moral Hazard*. Cambridge University Press. Chapter 1, 5, and 7.
- Zhang, Ketian. 2019. "Cautious Bully: Reputation, Resolve, and Beijing's Use of Coercion in the South China Sea." *International Security* 44(1): 117-159.

*Recommended*

- Haynes, Kyle, and Brandon K. Yoder. 2020. "Offsetting Uncertainty: Reassurance with Two-Sided Incomplete Information." *American Journal of Political Science* 64(1): 38-51.
- Leeds, Brett Ashley. 2003. "Alliance Reliability in Times of War: Explaining State Decisions to Violate Treaties." *International Organization* 57(4): 801-827.
- Christensen, Thomas J. 2005. "Worse Than a Monolith: Disorganization and Rivalry within Asian Communist Alliances and US Containment Challenges, 1949-69." *Asian Security* 1(1): 80-127.
- Narang, Vipin. 2010. "Posturing for Peace? Pakistan's Nuclear Postures and South Asian Stability." *International Security* 34(3): 38-78.

**Week 10** (Nov 4): Domestic Politics of International Relations

- Bueno de Mesquita, Bruce, and Alastair Smith. 2012. "Domestic Explanations of International Relations." *Annual Review of Political Science* 15: 161-181.
- Lind, Jennifer. 2011. "Democratization and Stability in East Asia." *International Studies Quarterly* 55(2): 409-436.
- Fravel, M. Taylor. 2005. "Regime Insecurity and International Cooperation: Explaining China's Compromises in Territorial Disputes." *International Security* 30(2): 46-83.
- Weiss, Jessica Chen. 2013. "Authoritarian Signaling, Mass Audiences, and Nationalist Protest in China." *International Organization* 67(1): 1-35.
- Yarhi-Milo, Keren. 2013. "Tying Hands behind Closed Doors: the Logic and Practice of Secret Reassurance." *Security Studies* 22(3): 405-435.



### *Recommended*

- Fearon, James D. 1994. "Domestic Political Audiences and the Escalation of International Disputes." *American Political Science Review* 88(3): 577-592.
- Shirk, Susan. 2014 "The Domestic Context of Chinese Foreign Security Policies," in *Oxford Handbook of the International Relations of Asia*, ed. Pekkanen et al.
- Naoi, Megumi, and Shujiro Urata. 2013. "Free Trade Agreements and Domestic Politics: The Case of the Trans-Pacific Partnership Agreement." *Asian Economic Policy Review* 8(2): 326-349.
- Wang, Frances Yaping, and Brantly Womack. 2019. "Jawing through crises: Chinese and Vietnamese media strategies in the South China Sea." *Journal of Contemporary China* 28(119): 712-728.
- Jessica Chen Weiss, and Allan Dafoe. 2019. "Authoritarian Audiences, Rhetoric, and Propaganda in International Crises: Evidence from China." *International Studies Quarterly*, 63(4): 963-973
- Li, Xiaojun, and Dingding Chen. 2020 "Public opinion, international reputation, and audience costs in an authoritarian regime." *Conflict Management and Peace Science*: [\(Link\)](#).

### **Week 11** (Nov 11): Analyzing China's International Status: A Synthesized Approach

- Pu, Xiaoyu. 2019. *Rebranding China: Contested Status Signaling in the Changing Global Order*. Stanford University Press. (E-book available at the ODU Library)

### **Week 12** (Nov 18): Economic Interdependence and Economic Statecraft

- Davis, Christina L., and Sophie Meunier. 2011. "Business as Usual? Economic Responses to Political Tensions." *American Journal of Political Science* 55(3): 628-646.
- Li, Xiaojun, and Adam Y. Liu. 2019. "Business as usual? Economic responses to political tensions between China and Japan." *International Relations of the Asia-Pacific* 19(2): 213-236.
- Kastner, Scott L. 2016. "Buying Influence? Assessing the Political Effects of China's International Trade." *Journal of Conflict Resolution* 60(6): 980-1007.
- Dreher, Axel, Andreas Fuchs, Brad Parks, Austin M Strange, Michael J Tierney. 2018 "Apples and Dragon Fruits: The Determinants of Aid and Other Forms of State Financing from China to Africa," *International Studies Quarterly*, 62(1): 182-194.
- Ye, Min. 2019. "Fragmentation and Mobilization: Domestic Politics of the Belt and Road in China." *Journal of Contemporary China* 28(119): 696-711.

### *Recommended*

- Ye, Min. 2016. "Understanding the Economics-Politics Nexus in South Korea-China Relations." *Journal of Asian and African Studies* 51(1): 97-118.
- Drezner, Daniel W. 2009. "Bad Debts: Assessing China's Financial Influence in Great Power Politics." *International Security* 34(2): 7-45.
- Thompson, Peter G. 2015. "Economic Interdependence and Security on the Korean Peninsula: The Impact of North Korean Special Economic Zones." *Asian Security* 11(1): 52-71.

*Thanksgiving Holiday: Nov 25 - 29*

**Week 14** (Dec 2): Identity, Economic Interdependence, and Conflicts: the Cross-Strait Relations

- Lin, Syaru Shirley. 2016. *Taiwan's China Dilemma: Contested Identities and Multiple Interests in Taiwan's Cross-Strait Economic Policy*. Stanford University Press. Chapter 1, 2, 6, and 7. (E-book available at the ODU Library)
- Chen, Fang-Yu, and Wei-Ting Yen. 2017. "Who Supports the Sunflower Movement? An Examination of Nationalist Sentiments." *Journal of Asian and African Studies* 52(8): 1193-1212.
- Pan, Hsin-Hsin, Wen-Chin Wu, and Yu-Tzung Chang. 2017. "How Chinese Citizens Perceive Cross-Strait Relations: Survey Results from Ten Major Cities in China." *Journal of Contemporary China* 26(106): 616-631.

*Recommended*

- Pan, Hsin-Hsin, Wen-Chin Wu, and Yu-Tzung Chang. 2018. "Does cross-Strait Tourism Induce Peace? Evidence from Survey Data on Chinese Tourists and non-Tourists." *International Relations of the Asia-Pacific*, XX(X): 1-33
- Wang, Austin Horng-En. 2017. "The Waning Effect of China's Carrot and Stick Policies on Taiwanese People." *Asian Survey* 57(3): 475-503.
- Keng, Shu, Jean Yu-Chen Tseng, and Qiang Yu. 2017. "The Strengths of China's Charm Offensive: Changes in the Political Landscape of a Southern Taiwan Town under Attack from Chinese Economic Power." *The China Quarterly* 232: 956-981.

**Week 15** (Dec 9): IR Theories and Territorial Disputes in Asia (presentations)

- Abramson, Scott E, and David B. Carter. 2016. "Systemic Uncertainty and the Emergence of Border Disputes." *American Political Science Review* 10(4): 675-698.
- Zacher, Mark W. 2001. "The Territorial Integrity Norm: International Boundaries and the Use of Force." *International Organization* 55(2): 215-250.
- Goddard, Stacie E. 2006. "Uncommon Ground: Indivisible Territory and the Politics of Legitimacy." *International Organization* 60(1): 35-68.
- Carter, David B. 2010. "The Strategy of Territorial Conflict." *American Journal of Political Science* 54(4): 969-987.
- Tir, Jaroslav. 2010. "Territorial Diversion: Diversionary Theory of War and Territorial Conflict." *The Journal of Politics* 72(2): 413-425.
- Huth, Paul K., and Todd L. Allee. 2002. "Domestic Political Accountability and the Escalation and Settlement of International Disputes." *Journal of Conflict Resolution* 46(6): 754-790.
- Allee, Todd L., and Paul K. Huth. 2006. "Legitimizing Dispute Settlement: International Legal Rulings as Domestic Political Cover." *American Political Science Review* 100(2): 219-234.
- Huth, Paul, Sarah Croco, and Benjamin Appel. 2012. "Law and the Use of Force in World Politics: The Varied Effects of Law on the Exercise of Military Power in Territorial Disputes." *International Studies Quarterly* 56(1): 17-31.

- Gent, Stephen E., and Megan Shannon. 2010. "The Effectiveness of International Arbitration and Adjudication: Getting into a bind." *The Journal of Politics* 72(2): 366-380.
- Carter, David B., Rachel L. Wellhausen, and Paul K. Huth. 2019. "International Law, Territorial Disputes, and Foreign Direct Investment." *International Studies Quarterly* 63(1): 58-71.
- Schultz, Kenneth A. 2015. "Borders, Conflict, and Trade." *Annual Review of Political Science* 18: 125-145.
- Owsiak, Andrew P., and Sara McLaughlin Mitchell. 2019. "Conflict Management in Land, River, and Maritime Claims." *Political Science Research and Methods* 7(1): 43-61.

## University Policies

**Honor Code:** The Old Dominion University Honor Code is in effect at all times in this class. Your name on an exam, paper, or homework assignment constitutes your acceptance of the Honor Code:

“I pledge to support the Honor System of Old Dominion University. I will refrain from any form of dishonesty or deception such as lying, cheating, and plagiarism, which are honor violations. I am further aware that as a member of the academic community it is my responsibility to turn all suspected violators of the Honor System. I will report to an Honor Council hearing as summoned.”

**Sexual Harassment:** Sexual harassment is defined as unwelcomed and unsolicited conduct of a sexual nature, physical or verbal, by a member of the university community of the opposite sex, or the same sex in an official university position. Sexual harassment in any situation is reprehensible. It is the policy of Old Dominion University to provide students and employees with an environment for learning and working which is free of sexual harassment whether by members of the same sex or the opposite sex, which is prohibited by Title IX of the Education Amendments of 1972 and Title VII of the 1964 Civil Rights Act. (For more information: <http://www.odu.edu/content/dam/odu/col-dept/al/docs/6320.pdf>)

**Students with Special Needs:** Students are encouraged to self-disclose disabilities that have been verified by the Office of Educational Accessibility by providing Accommodation Letters to their instructors early in the semester in order to start receiving accommodations. The Office of Educational Accessibility is located at 1021 Student Success Center (<http://www.odu.edu/educationalaccessibility/>) and their phone number is (757)683-4655. Accommodations will not be made until the Accommodation Letters are provided to instructors each semester. All students are expected to fulfill all course requirements.

**Plagiarism:** “A student will have committed plagiarism if he or she reproduces someone else’s work without acknowledging its source; or if a source is cited which the student has not cited or used. Examples of plagiarism include: submitting a research paper obtained from a commercial research service, the Internet, or from another student as if it were original work; making simple changes to borrowed materials while leaving the organization, content, or phraseology intact; or copying material from a source, supplying proper documentation, but leaving out quotation marks. Plagiarism also occurs in a group project if one or more of the members of the group does none of the group’s work and participates in none of the group’s activities, but attempts to take credit for the work of the group.” Plagiarism will not be tolerated in this class. (For more information: <https://www.odu.edu/content/dam/odu/col-dept/al/docs/about-plagiarism2.pdf>)

**Course Evaluations:** Student opinion surveys are submitted on-line. You will be notified by email when you should evaluate this course. You will need your UIN and password. Please take the time to evaluate this course when asked to do so. All evaluations are anonymous. The link to the Course Evaluation System is available here: <http://www.odu.edu/coursesurvey>.

**Email:** Students are required to use valid Old Dominion University email accounts to send official information and notices and are held responsible for accessing electronic mail to obtain official University communications. Students should use their secure ODU email account to communicate with professors.

**Final Grades:** Instructors are not permitted to give out grades via telephone or email. In order to find out what grade you received in this course, you must go to LeoOnline at the university home page: [www.leonline.odu.edu](http://www.leonline.odu.edu). You will need your UIN and password.

## General Guidelines for Discussion and Agendas

As you prepare for class discussion and agendas, you should think about the basic components of the articles:

- What is the research question?
- What is the dependent variable?
- What is the independent variable?
- What are the proposed answer and the causal mechanism?
- What are the components of the research design?
- What are the findings?

Additionally, and more importantly, you should evaluate each reading critically. This does not imply that you should only identify shortcomings; rather analyze what they author(s) did right, wrong, better, worse, etc. You should seek to learn how to build on the strengths of others while avoiding their weaknesses. As such, you should answer the following questions and others of your own.

- What do you like most about the article? Least?
- Are the methodological approaches appropriate?
- Are the stated findings surprising? Interesting?
- Before identifying problems, what would you do to fix those problems? Be practical and concrete.

As a final step, I encourage you to think *creatively* about how you could improve this research, which is the ultimate goal of integrating Asian studies with the literature of political science. Thus, other questions to consider:

- To what extent do the cases of Asian politics confirm the theories of political science?
- Do the cases of Asian politics raise puzzles to the broader theories?
- Which theoretical ideas should have been considered? Are the theoretical ideas stale?
- What novel methodological approaches could have been employed?
- How could the paper be framed better to grab readers' attention?