

IS 716/816

## Theories of Comparative Sociopolitical Studies

Old Dominion University, Spring 2021

W 4:20 – 7:00 pm Online

Updated: Jan 28, 2021

Instructor: Dr. Cathy X. Wu

Office hours: TTH 1–2:15 pm or by appointment

Email: [xwu@odu.edu](mailto:xwu@odu.edu)

To set up an appointment: <https://calendly.com/cxwu/spring2021>

### Course Description

This course provides a comprehensive introduction to the broad and ever more heterogeneous field of Comparative Politics. It is designed to help you prepare to take the M.A. or Ph.D. preliminary exams for the subfield of comparative politics and to help you prepare to execute your own original research projects. First, we will briefly examine methodological approaches and discuss different strategies of investigation. We will then analyze a variety of theoretical approaches and assess their usefulness. Finally, we will discuss analyses of a wide range of more specific theoretical issues. In this way, you will become familiar with the pluralism of extant approaches and the most important research questions and answers in Comparative Politics.

### Support for Online Classes

- Zoom at ODU: <https://www.odu.edu/ts/collaboration-tools/zoom>
- Zoom for Students: <https://www.odu.edu/content/dam/odu/offices/occs/docs/zoom-students.pdf>
- Blackboard Tips: <https://www.odu.edu/content/dam/odu/offices/occs/docs/bb-students-best-practices.pdf>

### Course Requirements

#### 1. Class participation (25 %)

Class attendance is required. Read each item on the required list closely each week, and come prepared for discussion. The success of this seminar, in terms of what you get out of it, depends crucially on the **active** participation and input of everyone. In particular, most of our class time will be devoted to pushing you to develop your own theoretical worldview. Expect to have your claims challenged and expect your own ideas to evolve throughout the semester.

#### 2. Leading discussion (15 %)

Each student needs to prepare at least one agenda for guiding class discussions. The agenda-setter should take the lead in guiding a stimulating discussion and everyone else in class should engage fully. **Please email the agenda to the class by 2 pm on Wednesday prior to the seminar.** Agendas received between 2 and 4:20 pm on Wednesday will be penalized by 20%.

### 3. Response papers (20%)

Over the course of the semester, students are required to write 4 weekly response papers (2 pages, single spaced). **If you choose to write a response paper on a specific topic, please submit your paper (electronic copies accepted due to COVID-19) before we meet and discuss that topic.**

**There are 11 substantive topics in total. Students are free to choose the four topics they want to write response papers about. If you choose to write a paper on a specific topic, please email me your paper before we discuss that topic.** For example, if you plan to write a response paper on the topic of Week 3 (i.e. methodology), you must email the response paper before we meet on February 3; in other words, a response paper on methodology will be considered **late** after the class begins on February 3. Late papers are penalized by one-third of a letter grade for each day that the paper is late, counting both Saturday and Sunday as a single day.

Each paper will critically evaluate some aspects of the assigned readings. **A response paper should NOT just be a summary of the readings; rather, it should (a) identify the key arguments that the articles for the week address, and (b) evaluate or critique the quality of the arguments. In addition, you may think about ways in which the articles speak to each other and comment on them as if you are evaluating how well the field has addressed the topic for the week.**

As you prepare for participation/discussion agenda/response papers, you are directed toward answering some of the following questions:

- What is the author's argument? (Note: this question should be answered in every article.)
- How is the argument tested? (Note: this question should be answered in every empirical article.)
- What are the key theoretical influences on this work?
- To what literatures is the author attempting to address? Is the challenge/revision effective?
- What is an interesting theoretical extension of these claims?
- Are there any logical inconsistencies in the construction of the key hypotheses?
- What new work has this research helped generate?
- Evaluate the concepts that are missing from the analysis. How might they change theoretical expectations?
- What hidden or unstated assumptions does the author make? How do they shape the analysis?
- How would you characterize the author's world view or ontology?
- Do you agree with the conclusions? Why or why not?
- Evaluate the quality of the empirical work.
- Are the tests appropriate for the hypotheses?
- What other empirical implications of the theory did the author fail to test?
- Could you design an alternative (better) way to test the primary hypotheses?
- What other issues areas could the theory be applied to?

#### 4. Book presentation (15%)

Teaching someone else is sometimes the best way to learn. Students will read and review one book from all the recommended readings (**marked in bold**), or choose another book, subject to my approval. Students will create a powerpoint presentation to introduce the book of your choice on April 28. Again, use the list of questions above to guide your reading and presentation.

#### 5. Final exam (25%)

The final examination will be designed to replicate the comprehensive exam process in GPIS, with some modifications. The tentative date of the exam is on **May 5**, with the specific time TBD. The exam is open-book and open-note. MA students have three hours to finish two questions, while PhD students have four hours to finish the same questions. International students can have additional 30 minutes. You will be given a candidate list of questions on the last day of the class.

### Grading

The course grade consists of the following components:

- 25 %: **Class participation**
- 15 %: **Leading discussion**
- 20 %: **Response papers**
- 15 %: **Book presentation**
- 25 %: **Final exam**

There are 100 possible points, which will correspond to the following letter grades:

93-100: A	90-92: A-	87-89: B+	83-86: B
80-82: B-	77-79: C+	73-76: C	70-72: C-
67-69: D+	63-66: D	60-62: D-	0-59: F

### Required Readings

Most of the readings are journal articles available through the ODU library (**Important Note: Make sure that you find the right article with the correct journal and the issue/volume**). The rest of them will be posted on Blackboard. We will cover approximately four to five professional journal length articles each week. Students are expected to have carefully completed the readings in advance to facilitate useful discussion. If you are planning on taking comprehensive exams, you should be familiar with, at a minimum, the required readings on the syllabus. The recommended readings are meant to provide additional, but by no means exhaustive, works that can help you prepare for exams and/or generate and conduct original research.

The following books are required reading materials, one of which has an electronic version available at ODU Library.

- Lichbach, Mark, and Alan Zuckerman, eds., 2009. Comparative Politics, second ed. (Ebook available at ODU Library)

- Inglehart, Ronald, and Christian Welzel, 2005. *Modernization, Cultural Change, and Democracy*.

The readings and course schedules are subject to change, but any changes will be announced in class, with an updated syllabus on Blackboard.

## Course Schedule

### Week 1 (Jan 20) Course Overview

- No readings

### Week 2 (Jan 27) Concept: What do we study?

- Sartori, Giovanni. 1970. "Concept Misformation in Comparative Politics." *American Political Science Review* 64(4): 1033-1053.
- Lijphart, Arend. 1971. "Comparative Politics and the Comparative Method." *American Political Science Review* 65(3): 682-693.
- Collier, David, and James Mahon. 1993. "Conceptual 'Stretching' Revisited." *American political science review* 87(4): 845-855.
- Lichbach, Mark I. 2009. "Thinking and Working in the Midst of Things: Discovery, Explanation, and Evidence in Comparative Politics." In Lichbach and Zuckerman, eds. *Comparative Politics*, 2nd ed., chap 2.

#### *Recommended*

- Kohli, A., Evans, P., Katzenstein, P. J., Przeworski, A., Rudolph, S. H., Scott, J. C., and Skocpol, T. 1995. "The role of theory in comparative politics: A symposium." *World Politics*, 48(1): 1-49.
- Wendt, Alexander. 1998. "On Constitution and Causation in International Relations." *Review of International Studies* 24(5): 101-118.

### Week 3 (Feb 3) Methodology: How do we study?

- Gerring, John. 2012. *Social Science Methodology*, chap 5.
- Gerring, John. 2012. "Mere Description." *British Journal of Political Science*, 42(4): 721-746.
- Collier, David, Jason Seawright, and Gerardo Munck. 2004. "The Quest for Standards: King, Keohane, and Verba's Designing Social Inquiry." In Henry Brady and David Collier, eds. *Rethinking Social Inquiry*, Lanham, MD: Rowman & Littlefield: 21-50.
- Bennett, Andrew, and Colin Elman. 2006. "Qualitative Research: Recent Developments in Case Study Methods." *Annual Review of Political Science* 9: 455-76.

#### *Recommended*

- George, Alexander L., and Andrew Bennett. 2005. *Case studies and theory development in the social sciences*. MIT University Press.
- Gerring, John. 2006. *Case study research: Principles and practices*. Cambridge University Press.

- Druckman, James, Donald Green, et al. Experiments: An Introduction to Core Concepts. In Druckman et al., eds. *Cambridge Handbook of Experimental Political Science*.
- Gerring, John. 2017. "Qualitative Methods." *Annual Review of Political Science* 20: 15-36.
- Hall, Peter. 2006. "Systematic Process Analysis." *European Management Review* 3: 24-31.

#### **Week 4** (Feb 10) Rationalist Approach

- Diermeier, Daniel. 1995. "Rational Choice and the Role of Theory in Political Science." *Critical Review* 9:59-70.
- Frieden, Jeffrey 1999. "Actors and Preferences in International Relations." In David A. Lake, Robert Powell, eds. *Strategic Choice and International Relations*, Chapter 2 (Read pp. 39–66).
- Morrow, James. D. 1999. "The Strategic Setting of Choices: Signaling, Commitment, and Negotiation in International Politics." In David A. Lake, Robert Powell, eds. *Strategic Choice and International Relations*, Chapter 3 (Read the whole chapter).
- Acemoglu, Daron, and James A. Robinson. 2006. *Economic Origins of Dictatorship and Democracy*. Cambridge University Press. Ch. 2.
- Clark, W. R., Golder, M., and Golder, S. N. 2017. "An Exit, Voice and Loyalty Model of Politics." *British Journal of Political Science*, 47(4): 719-748 (Read pp. 719–727; Skim the rest of the article).

#### *Recommended*

- Wagner, R. Harrison. 2001. "Who's Afraid of Rational Choice Theory?"
- **Gourevitch, Peter. 1986. *Politics in hard times: comparative responses to international economic crises*. Cornell University Press.**
- **Przeworski, Adam. 1991. *Democracy and the market: Political and economic reforms in Eastern Europe and Latin America*. Cambridge University Press.**
- **Bates, Robert. 1981. *Markets and States in Tropical Africa*. University of California Press.**
- Quackenbush, Stephen L. 2004. "The Rationality of Rational Choice Theory." *International Interactions* 30:87-107.
- Hamlin, Alan, and Colin Jennings. 2011 "Expressive Political Behavior." *British Journal of Political Science* 41(3): 645-670.
- Levi, Margaret. 2009. "Reconsiderations of Rational Choice in Comparative and Historical Analysis." In Lichbach and Zuckerman, eds. *Comparative Politics*, 2nd ed., ch. 5.
- Little, Andrew T., and Thomas B. Pepinsky. 2016. "Simple and formal models in comparative politics." *Chinese Political Science Review* 1(3): 425-447.
- Lorentzen, P., Fravel, M. T., and Paine, J. 2017. "Qualitative investigation of theoretical models: the value of process tracing." *Journal of Theoretical Politics* 29(3): 467-491

#### **Week 5** (Feb 17) (Historical) Institutionalism

- March, James and Johan Olsen. 1984. "The New Institutionalism." *American Political Science Review* 78(3):734-749.
- Thelen, Kathleen. 1999. "Historical institutionalism in comparative politics." *Annual review of political science* 2(1): 369-404.
- Pierson, Paul. 2000. "Increasing returns, path dependence, and the study of politics." *American Political Science Review* 94(2): 251-267.
- Hariri, Jacob G. 2012. "The Autocratic Legacy of Early Statehood." *American Political Science Review* 106(3): 471-94.
- Busemeyer, Marius, and Thelen, Kathleen. 2020. "Institutional Sources of Business Power." *World Politics*, 72(3): 448-480.

#### *Recommended*

- Vogler, Jan. 2019. "Imperial Rule, the Imposition of Bureaucratic Institutions, and their Long-Term Legacies." *World Politics*, 71(4), 806-863.
- Greif, Avner, and David Laitin. 2004. "A Theory of Endogenous Institutional Change." *American Political Science Review* 98(4): 633-52.
- Migdal, Joel. 2009. "Researching the State." In Lichbach and Zuckerman, eds. *Comparative Politics*, 2nd ed., ch. 7
- Engerman, Stanley and Kenneth Sokoloff, 2008. "Debating the Role of Institutions in Political and Economic Development: Theory, History, and Findings." *Annual Review of Political Science*, 11: 119-135.
- Remmer, Karen. 1997. "Theoretical Decay and Theoretical Development: The Resurgence of Institutional Analysis." *World Politics* 50(1): 34-61
- Olson, Mancur. 1993. "Dictatorship, democracy, and development." *American political science review* 87(3): 567-576.
- **North, Douglas. 1990. *Institutions, Institutional Change, and Economic Development*, Cambridge University Press.**

#### **Week 6** (Feb 24) Culturalism

- Ross, Marc. 2009. "Culture in Comparative Political Analysis." In Mark Lichbach and Alan Zuckerman, eds. *Comparative Politics*, 2nd ed. ch. 6.
- Inglehart, Ronald, and Christian Welzel. 2005. *Modernization, Cultural Change, and Democracy*. Cambridge University Press. (Read chs. 1, 7, and 10 carefully and chs. 2, 4-5, 8-9, and 11 "fast.") .

#### *Recommended*

- **Putnam, Robert D. 1995. *Making Democracy Work: Civic Traditions in Modern Italy*. Princeton University Press.**

#### **Week 7** (Mar 3) Revolution and State Formation

- McAdam, Doug, Sidney Tarrow, and Charles Tilly. 2009. "Comparative Perspectives on Contentious Politics." In Lichbach and Zuckerman, eds. *Comparative Politics*, 2nd ed., ch. 10.
- Doug McAdam, Sidney Tarrow, and Charles Tilly. 2001. *Dynamics of Contention* Cambridge University Press: pp. 193-226.
- Bai, Ying, and Ruixue Jia. 2016. "Elite Recruitment and Political Stability: the Impact of the Abolition of China's Civil Service Exam." *Econometrica* 84(2): 677-733.
- Thies, Cameron G. 2005. "War, Rivalry, and State Building in Latin America." *American Journal of Political Science*. 49(3): 451-465
- Lachapelle, J., Levitsky, S., Way, L., and Casey, A. 2020. "Social Revolution and Authoritarian Durability." *World Politics*, 72(4): 557-600.

#### *Recommended*

- Sarbahi, Anoop. 2021. "The Structure of Religion, Ethnicity, and Insurgent Mobilization: Evidence from India." *World Politics*, 73(1): 82-127.
- **Tilly, Charles. 2013. *Social Movements*. 3rd Edition. Paradigm Publishers.**
- **Huntington, Samuel. 1968. *Political order in changing societies*. Yale University Press.**
- **Skocpol, Theda. 2015. *States and Social Revolutions*. Cambridge, UK: Cambridge University Press.**
- Liu, Amy H., and Jacob I. Ricks. 2012. "Coalitions and language politics: Policy shifts in Southeast Asia." *World Politics* 64(3): 476-506.

#### **Week 8** (Mar 10) Democratization and Regime Transition

- Przeworski, Adam, and Fernando Limongi. 1997. "Modernization: Theories and Facts." *World Politics* 49(2):155-183.
- Boix, Carles and Susan C. Stokes. 2003. "Endogenous Democratization." *World Politics*, 55(4): 517-49
- Miller, Michael. 2012. "Economic Development, Violent Leader Removal, and Democratization." *American Journal of Political Science* 56(4): 1002-1020.
- Gunitsky, Seva. 2014. "From shocks to waves: Hegemonic transitions and democratization in the twentieth century." *International Organization* 68(3): 561-597.
- Treisman, Daniel. 2020. "Democracy by Mistake: How the Errors of Autocrats Trigger Transitions to Freer Government." *American Political Science Review*, 114(3): 792-810.

#### *Recommended*

- Boix, Carles. 2011. "Democracy, Development, and the International System." *American Political Science Review* 105(4):809-828.
- Raymond Hinnebusch. 2006 "Authoritarian persistence, democratization theory and the Middle East: An overview and critique." *Democratization* 13(3), 373-395.

- Strauss, Julia. 2006. "Morality, Coercion and State Building by Campaign in the Early PRC: Regime Consolidation and After, 1949-1956." *The China Quarterly* 188: 891-912.
- Ross, Michael L. 2015. "What Have We Learned about the Resource Curse?" *Annual Review of Political Science*. 18(1): 239-259
- Gleditsch, Kristian Skrede, and Michael D. Ward. 2006. "Diffusion and the international context of democratization." *International organization* 60(4): 911-933.
- **O'Donnell, Guillermo, and Philippe Schmitter. 1986. *Transitions from Authoritarian Rule: Tentative Conclusions about Uncertain Democracies* Johns Hopkins University Press.**
- **Moore, Barrington. 1966. *Social Origins of Dictatorship and Democracy: Lord and Peasant in the Making of the Modern World*. Beacon Press.**

#### **Week 9** (Mar 17) Political Economy: (Re)distribution

- Blyth, Mark. 2009. "An Approach to Comparative Analysis or a Subfield within a Subfield?: Political Economy." In Lichbach and Zuckerman, eds. *Comparative Politics*, 2nd ed., ch. 8
- Iversen, Torben and David Soskice. 2006. "Electoral Institutions and the Politics of Coalitions: Why Some Democracies Redistribute More than Others." *American Political Science Review*. 100(2): 165-181.
- Iversen, Torben, and David Soskice. 2009. "Distribution and Redistribution: The Shadow of the Nineteenth Century." *World Politics* 61(3): 438-86.
- Wibbels, Erik. 2006. "Dependency Revisited: International Markets, Business Cycles, and Social Spending." *International Organization* 60(2): 433-68.
- Ang, Yuen Yuen. 2016. "Co-optation & Clientelism: Nested Distributive Politics in China's Single-Party Dictatorship." *Studies in Comparative International Development* 51: 235-256.

#### *Recommended*

- Golden, Miriam, and Brian Min. "Distributive politics around the world." *Annual Review of Political Science* 16 (2013): 73-99.
- Ezrow, Lawrence, and Timothy Hellwig. 2014. "Responding to Voters or Responding to Markets?" *International Studies Quarterly* 58(4): 816-27.
- Hibbs, Douglass. 1977. "Political Parties and Macroeconomic Policy." *American Political Science Review*. 71(4): 1467-87.
- Clark, William Roberts, et al. 1998. "International and domestic constraints on political business cycles in OECD economies." *International Organization* 52(1): 87-120.
- **Katzenstein, Peter J. 1985. *Small states in world markets: Industrial policy in Europe*. Cornell University Press.**
- **Stasavage, David. 2003. *Public debt and the birth of the democratic state: France and Great Britain, 1688-1789*. Cambridge; New York: Cambridge University Press**
- **Polanyi, Karl. 1994. *The Great Transformation: The Political and Economic Origins of Our Time*.**



**Week 10** (Mar 24) Political Economy: Development

- Abramson, Scott, and Carles Boix. 2014. *The Roots of the Industrial Revolution: Political Institutions or (Socially Embedded) Know-How?* Manuscript.
- Rodrik, Dani. 1997. "The 'Paradoxes' of the Successful State." *European Economic Review* 41(3): 411-442.
- Brooks, Sarah, and Marcus Kurtz. 2008. "Embedding Neoliberal Reform in Latin America," *World Politics*. 60(2): 231-280
- Harrison, Ann E., Justin Yifu Lin, and Lixin Colin Xu. 2014. "Explaining Africa's (Dis)advantage." *World Development* 63:59-77.
- Ang, Yuen Yuen. 2018. "Domestic Flying Geese: Industrial Transfer and Delayed Policy Diffusion in China." *The China Quarterly*, 234: 420-443.

*Recommended*

- Wright, Joseph. 2008. "Do Authoritarian Institutions Constrain? How Legislatures Affect Economic Growth and Investment." *American Journal of Political Science*, 52(2): 322-343.
- Huntington, Samuel P. 1965. "Political development and political decay." *World Politics* 17(3): 386-430.
- Sunkel, Osvaldo. 1972. "Big Business and Dependencia." *Foreign Affairs* 50(3): 517-531.
- Remmer, Karen. 2012. "The Rise of Leftist-Populist Governance in Latin America." *Comparative Political Studies* 45(8): 947-72.
- Evans, Peter. 1992 "The State as Problem and Solution," In *The Politics of Economic Adjustment*, Stephan Haggard and Robert Kaufman, eds., Princeton University Press: 139-180
- Beath, Andrew, Fotini Christia, and Ruben Enikolopov. 2013. "Empowering Women through Development Aid: Evidence from a Field Experiment in Afghanistan." *American Political Science Review* 107(3): 540-557.

**Week 11** (March 31) Reading day

- Class do not meet.

**Week 12** (April 7) Reading day (the ISA conference)

- Class do not meet.

**Week 13** (Apr 14) Electoral Politics and Political Accountability

- Kitschelt, Herbert. 2000. "Linkages between Citizens and Politicians in Democratic Polities." *Comparative Political Studies* 33(6-7): 845-879.
- Boix, Carles. 1999. "Setting the rules of the game: the choice of electoral systems in advanced democracies." *American Political Science Review* 93(3): 609-624.
- Cusack, Thomas, Torben Iversen, and David Soskice. 2007. "Economic Interests and the Origins of Electoral Systems." *American Political Science Review* 101(3): 373-91.

- Kam, C., Bertelli, A., and Held, A. 2020. "The Electoral System, the Party System and Accountability in Parliamentary Government." *American Political Science Review*, 114(3): 744-760.
- Tsai, Lily L. 2007. "Solidary Groups, Informal Accountability, and Local Public Goods Provision in Rural China." *American Political Science Review* 101(2): 355-372.

#### *Recommended*

- Ferree, Karen E., G. Bingham Powell, and Ethan Scheiner. 2014. "Context, electoral rules, and party systems." *Annual Review of Political Science* 17: 421-439
- Stoll, Heather. 2008. "Social cleavages and the number of parties: How the measures you choose affect the answers you get." *Comparative Political Studies* 41(11): 1439-1465.
- Naoi, Megumi, and Ikuo Kume. 2011. "Explaining Mass Support for Agricultural Protectionism: Evidence from a Survey Experiment during the Global Recession." *International Organization* 65(4): 771-795.
- Roberts, Kenneth M. 2012. "Market reform, programmatic (de) alignment, and party system stability in Latin America." *Comparative Political Studies* 46(11): 1422-1452.
- Ezrow, Lawrence, and Timothy Hellwig. 2014. "Responding to Voters or Responding to Markets?" *International Studies Quarterly* 58(4): 816-27.
- **Tarrow, Sidney G. 2011. *Power in movement: Social movements and contentious politics*. Cambridge University Press.**
- **Olson, Mancur. 1965. *Logic of Collective Action: Public Goods and the Theory of Groups*. Harvard University Press.**
- Chen, Jidong, Jennifer Pan, and Yiqing Xu. 2016. "Sources of Authoritarian Responsiveness: A Field Experiment in China." *American Journal of Political Science* 60(2): 383-400.
- Distelhorst, Greg, and Yue Hou. 2017. "Constituency Service under Nondemocratic Rule: Evidence from China." *The Journal of Politics* 79(3): 1024-1040.

#### **Week 14** (Apr 21) Political Participation and Censorship

- Skocpol, Theda, Marshall Ganz, and Ziad Munson. 2000. "A Nation of Organizers: The Institutional Origins of Civic Voluntarism in the United States." *American Political Science Review* 94(3): 527-546.
- Brooke, Steven, & Ketchely, Neil. 2018. "Social and Institutional Origins of Political Islam." *American Political Science Review*, 112(2): 376-394.
- Ang, Yuen Yuen, and Nan Jia. 2014. "Perverse Complementarity: Political Connections and the Use of Courts Among Private Firms in China", *Journal of Politics*, 76(2): 318-332.
- King, Gary, Jennifer Pan, and Margaret E. Roberts. 2017. "How the Chinese Government Fabricates Social Media Posts for Strategic Distraction, not Engaged Argument." *American Political Science Review* 111(3): 484-501.
- Esberg, Jane. 2020. "Censorship as Reward: Evidence from Pop Culture Censorship in Chile." *American Political Science Review* 114(3): 821-36.

*Recommended*

- Duvanova, Dinissa. 2007. "Bureaucratic Corruption and Collective Action: Business Associations in the Postcommunist Transition." *Comparative Politics* 39(4): 441-461.
- King, Gary, Jennifer Pan, and Margaret E. Roberts. 2013. "How Censorship in China Allows Government Criticism but Silences Collective Expression." *American Political Science Review* 107(2): 326-343.
- Huang, Haifeng, Serra Boranbay-Akan, and Ling Huang. 2019. "Media, Protest Diffusion, and Authoritarian Resilience." *Political Science Research and Methods* 7(1): 23-42.
- **Frye, Timothy 2010. *Building states and markets after communism: the perils of polarized democracy*. Cambridge University Press.**

**Week 15** (Apr 28) Book Presentations

## University Policies

**Honor Code:** The Old Dominion University Honor Code is in effect at all times in this class. Your name on an exam, paper, or homework assignment constitutes your acceptance of the Honor Code:

“I pledge to support the Honor System of Old Dominion University. I will refrain from any form of dishonesty or deception such as lying, cheating, and plagiarism, which are honor violations. I am further aware that as a member of the academic community it is my responsibility to turn all suspected violators of the Honor System. I will report to an Honor Council hearing as summoned.”

**Sexual Harassment:** Sexual harassment is defined as unwelcomed and unsolicited conduct of a sexual nature, physical or verbal, by a member of the university community of the opposite sex, or the same sex in an official university position. Sexual harassment in any situation is reprehensible. It is the policy of Old Dominion University to provide students and employees with an environment for learning and working which is free of sexual harassment whether by members of the same sex or the opposite sex, which is prohibited by Title IX of the Education Amendments of 1972 and Title VII of the 1964 Civil Rights Act. (For more information: <http://www.odu.edu/content/dam/odu/col-dept/al/docs/6320.pdf>)

**Students with Special Needs:** Students are encouraged to self-disclose disabilities that have been verified by the Office of Educational Accessibility by providing Accommodation Letters to their instructors early in the semester in order to start receiving accommodations. The Office of Educational Accessibility is located at 1021 Student Success Center (<http://www.odu.edu/educationalaccessibility/>) and their phone number is (757)683-4655. Accommodations will not be made until the Accommodation Letters are provided to instructors each semester. All students are expected to fulfill all course requirements.

**Plagiarism:** “A student will have committed plagiarism if he or she reproduces someone else’s work without acknowledging its source; or if a source is cited which the student has not cited or used. Examples of plagiarism include: submitting a research paper obtained from a commercial research service, the Internet, or from another student as if it were original work; making simple changes to borrowed materials while leaving the organization, content, or phraseology intact; or copying material from a source, supplying proper documentation, but leaving out quotation marks. Plagiarism also occurs in a group project if one or more of the members of the group does none of the group’s work and participates in none of the group’s activities, but attempts to take credit for the work of the group.” Plagiarism will not be tolerated in this class. (For more information: <https://www.odu.edu/content/dam/odu/col-dept/al/docs/about-plagiarism2.pdf>)

**Course Evaluations:** Student opinion surveys are submitted on-line. You will be notified by email when you should evaluate this course. You will need your UIN and password. Please take the time to evaluate this course when asked to do so. All evaluations are anonymous. The link to the Course Evaluation System is available here: <http://www.odu.edu/coursesurvey>.

**Email:** Students are required to use valid Old Dominion University email accounts to send official information and notices and are held responsible for accessing electronic mail to obtain official University communications. Students should use their secure ODU email account to communicate with professors.

**Final Grades:** Instructors are not permitted to give out grades via telephone or email. In order to find out what grade you received in this course, you must go to LeoOnline at the university home page: [www.leonline.odu.edu](http://www.leonline.odu.edu). You will need your UIN and password.